

## Year 1 - Yearly Plan for Mathematics (using White Rose Scheme of Learning)

This yearly overview will be adapted to suit the term dates and other requirements

Year 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	<b>Number</b> Place value (within 10)  -Sorting, representing and counting objects. -Counting on and back -Using a number line -Mathematical language - more than, fewer than -Comparing numbers					<b>Number</b> Addition and subtraction (within 10)  -Introduce Parts and wholes -Number sentences -Fact families -Number bonds -Addition and subtraction					<b>Geometry</b> Shape  -Recognise and name 2D and 3D shapes	<b>Consolidation</b>
Spring	<b>Number</b> Place value (within 20)  -Understanding numbers to 20 -Working on a number line -1 more, 1 less -Estimating, comparing and ordering numbers to 20			<b>Number</b> Addition and subtraction (within 20)  -Adding by counting on -Finding and making number bonds -Doubles and near doubles -Subtraction (counting back, using number bonds) -Missing number problems			<b>Number</b> Place value (within 50)  -Counting from 20-50 -Counting in 10s -Partitioning into tens and ones -Estimating on a number line		<b>Measurement</b> Length and height  -Compare length and height -Measure length in objects and centimetres		<b>Measurement</b> Mass and volume  -Heavier and lighter -Measure and compare mass -Compare volume -Measure and compare capacity	
Summer	<b>Number</b> Multiplication and division  -Count in 2s, 5s and 10s -Make equal groups -Make arrays -Make doubles -Make equal groups (sharing, grouping)			<b>Number</b> Fractions  -Find a half -Find a quarter		<b>Geometry</b> Position and direction  -Describe turns and position	<b>Number</b> Place value (within 100)  -Counting forwards/backwards and comparing numbers		<b>Measurement</b> Money  -Recognising coins / notes -Counting coins	<b>Measurement</b> Time  -Before / after -Time to the hour / half hour		<b>Consolidation</b>

