## Year 3 - Yearly Plan for Mathematics (using White Rose Scheme of Learning) This yearly overview will be adapted to suit the term dates and other requirements

Year 3	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Represent numbers to 100 -Partition numbers to 100 -Number line to 100 -Represent and partition numbers to 1,000 -Hundreds, tens and ones -Finding 1,10 or 100 more or less -Number line to 1,000 -Estimate, compare and order numbers to 1,000 -Count in 50s			Number Addition and subtraction  -Apply number bonds to 10 -Add and subtract 1s, 10s, and 100s -Add and subtract 1s across a 10 -Add and subtract 10s across a 100 -Add and subtract two numbers (no exchange) -Add two and three digit numbers -Subtract a 2-digit number from a 3-digit number -Complements to 100 -Estimate answers -Inverse operations					Number Multiplication and division A  -Multiplication -Equal groups -Use arrays -Multiples of 2,5,10 -Sharing and grouping -Multiply and divide by 3 -Multiply and divide by 4 -Multiply and divide by 8 -The 3 times table -The 2, 4 and 8 times table			
Spring	Number Mulitplication and division B  -Multiples of 10 -Reasoning about multiplication -Multiply a 2-digit by a 1-digit number -Link multiplication and division -Divide a 2-digit number by a 1-digit number -Scaling		Measurement Length and perimeter  -Measure in m and cm -Measure in mm -Equivalent lengths (m and cm) (cm and mm) -Compare lengths -Add and subtract lengths -Perimeter			Number Fractions A  -Understand the denominators of unit fractions -Compare and order unit fractions -Understand the whole -Understand the numerators of non-unit fractions -Fractions and scales -Fractions on a number line -Equivalent fractions on a number line and as a bar model		Measurement Mass and capacity  -Use scales -Measure mass in g and kg -Compare mass -Add and subtract mass -Measure capacity and volume in ml and l -Compare capacity and volume -Equivalent capacity and volume -Add and subtract capacity and volume				
Summer	Number Fraction (To be a	,		Time		Geometry Shape (To be added)		Statistics (To be ac		Consolidat ion		