

Governor/SLT Monitoring Visit Report 1, November 2024

Learning walk – Personal development; learning behaviour and welfare

Name	Lorraine Hancox
Date of Visit	13/11/24
Focus of Visit	Observation of Anti - Bullying week
Class/classes/activities visited	All years in the playground & wellbeing council
Summary of activities	Walk through the playground speaking to children about anti bullying, observing general behaviour.

PERSONAL DEVELOPMENT/BEHAVIOUR/ATTITUDES

a) playground walk

During the lunch break I spoke to a number of children ranging from Y1 - Y6 and asked them if they could tell me what week it was. All of them could tell me that it was anti bullying week and demonstrate that they knew what bullying was with the phrase 'more than once on purpose' being a key point. I moved on to ask them if they had trusted adults who they could speak to if they were being bullied and did they feel confident that it would get sorted. They confirmed that they felt that their bullying concerns were taken seriously and most could list at least 5 adults within the school they could talk to! They also mentioned that there are signs in the classrooms which remind them how to deal with bullying and said that this had also been talked about in the Monday assembly.

While I was there I saw the buddy bench being used which is a place for children to sit if they are feeling lonely and someone will come and talk to them. On the whole the behaviour of the children during lunch was great and showing respect to each other and sharing the equipment.

I then went into FS to speak to them and they were all quick to tell me that they had been learning about being kind to each other. They also told me that they had safe adults in school who are good at making things better when there is bullying.

b) Wellbeing Council	
	<p>The council were very keen to be ambassadors for anti bullying for their school and wanted to explore a number of ways that they could be more visible to help people. They also had some new ideas regarding the buddy bench and the way that works (I will be following up later with Mrs Robe about this)</p> <p>It was clear that the members of the council had a clear understanding of what bullying is and the impact this can have on mental health. And as wellbeing members they wanted to have a positive impact on the school.</p>
<p>Overall Comments and Recommendations</p> <p>Compared to the last visit it feels like the school's anti bullying policy has really been embedded. The children have a deep understanding of what bullying is and how to deal with it. All the children that I spoke to are confident that the teachers deal with any cases of bullying quickly and well. Also I noticed that the STOP signs are now more visible around the school which is a reminder to the children.</p>	
<p>Points requiring further discussion at full governors:</p> <p>None</p>	

Signed _____ Lorraine Hancox _____
(Governor)